

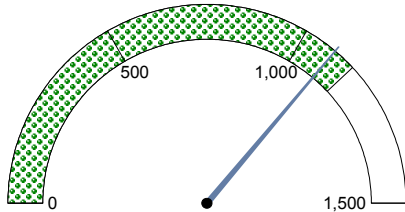
## BUFFALO PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



BUFFALO PUBLIC SCHOOLS has a Total API of 1084

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2010:** (95.2%)

**\*Graduation 4 year 2010:** 1404 (95.2%)

**Attendance:** 1015 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	973 CI	840 SH	100	100	100
Male	926 CI	758 SH	100	100	100
Female	1010 CI	908 SH	100	100	100
Black	****	****	****	****	****
Amer. Indian	****	****	****	****	****
Hispanic	1059 CI	721 SH	****	****	100
Asian	****	****	****	****	****
White	945 CI	913 SH	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	966 CI	747 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1147	1079	100	100	100



**BUFFALO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	50.0%	50.0%	0.0%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	98.5%	1.5%	67	66
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	35	35

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**BUFFALO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

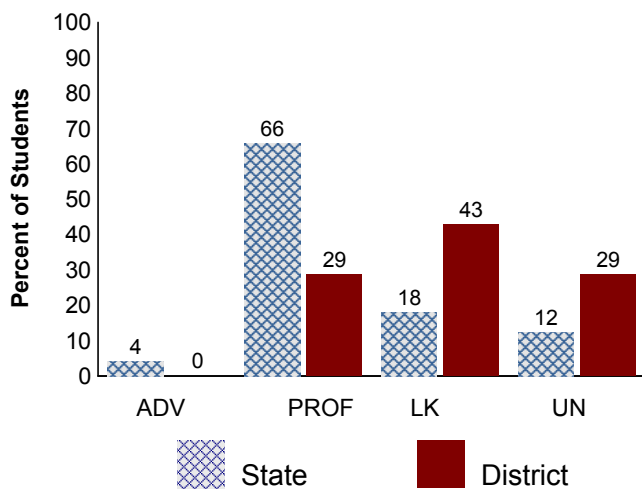
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

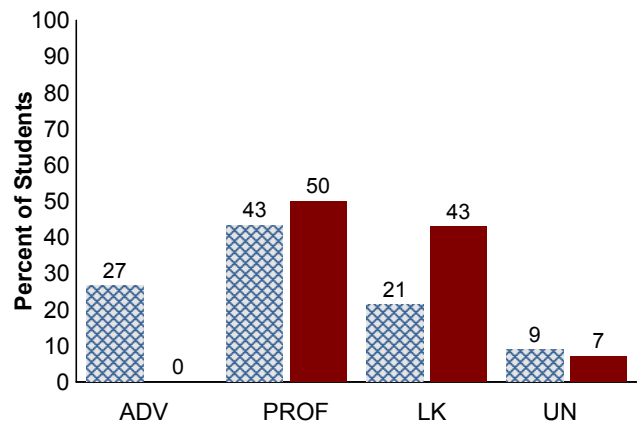
**State and District Reading Results**

All Students Tested



**State and District Math Results**

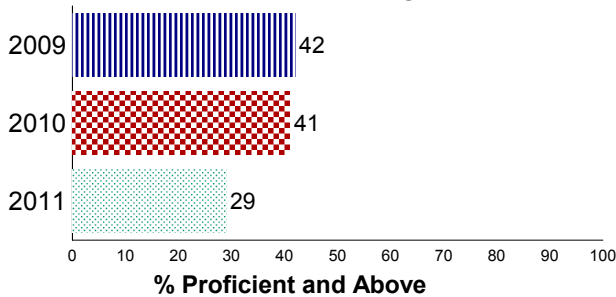
All Students Tested



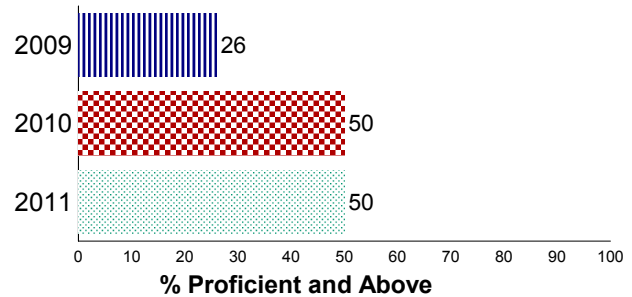
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BUFFALO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	14	0	29	43	29	14	0	50	43	7
<b>Hispanic</b>	4	****	****	****	****	4	****	****	****	****
<b>White</b>	10	0	40	40	20	10	0	70	30	0
<b>Female</b>	9	0	22	44	33	9	0	56	44	0
<b>Male</b>	5	0	40	40	20	5	0	40	40	20
<b>Econ. Disadv.</b>	9	0	0	56	44	9	0	44	44	11
<b>ELL</b>	4	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	10	0	40	40	20	10	0	70	30	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	2	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BUFFALO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

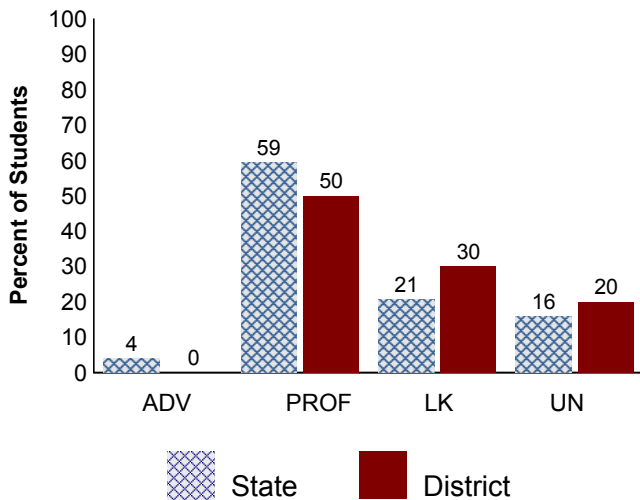
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

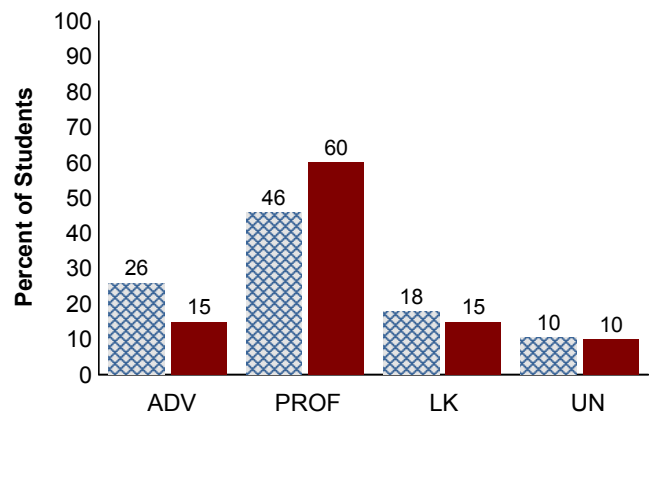
**State and District Reading Results**

All Students Tested



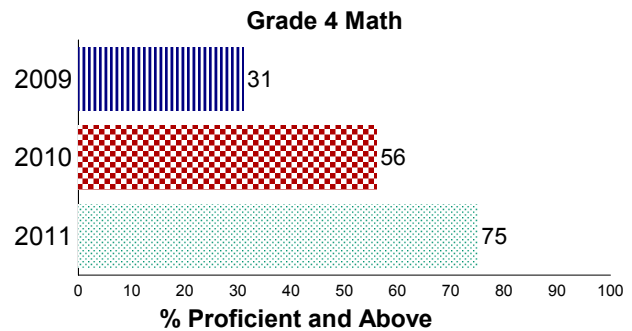
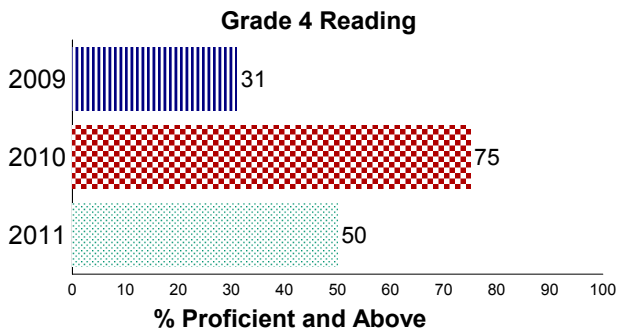
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BUFFALO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	20	0	50	30	20	20	15	60	15	10
<b>Hispanic</b>	9	0	33	56	11	9	11	67	22	0
<b>White</b>	11	0	64	9	27	11	18	55	9	18
<b>Female</b>	10	0	60	20	20	10	20	50	20	10
<b>Male</b>	10	0	40	40	20	10	10	70	10	10
<b>Econ. Disadv.</b>	14	0	36	36	29	14	14	57	14	14
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>ELL</b>	9	0	33	56	11	9	11	67	22	0
<b>Regular Education</b>	9	0	78	11	11	9	22	67	11	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	2	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BUFFALO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

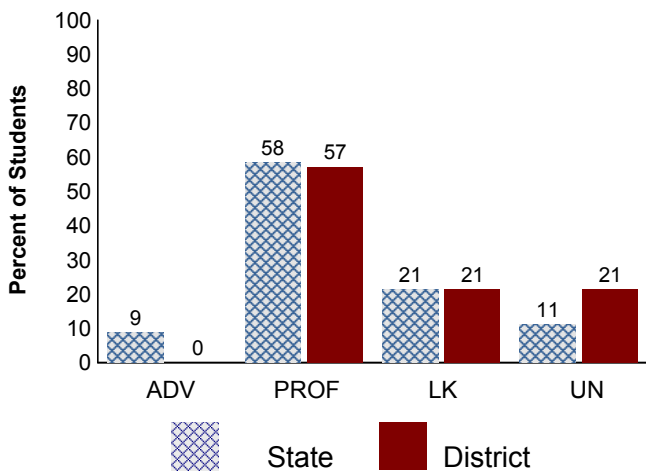
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

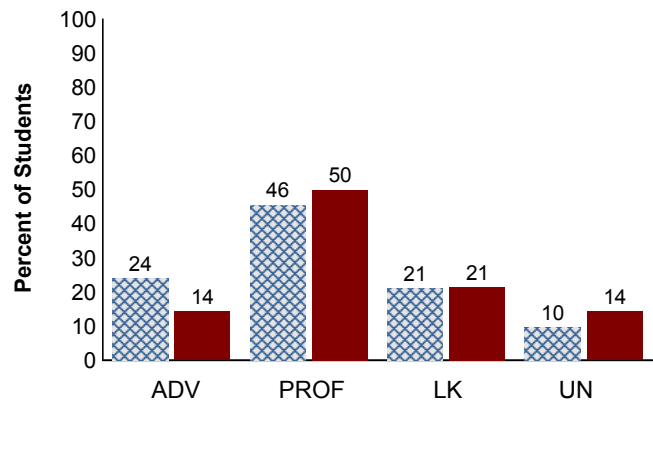
**State and District Reading Results**

All Students Tested



**State and District Math Results**

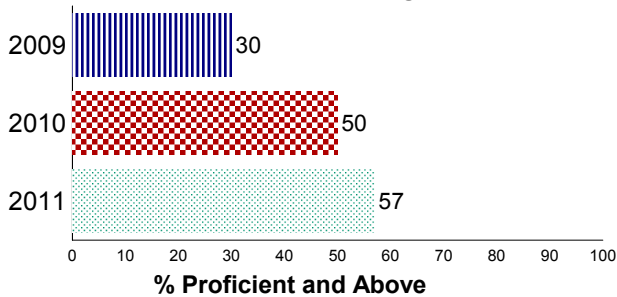
All Students Tested



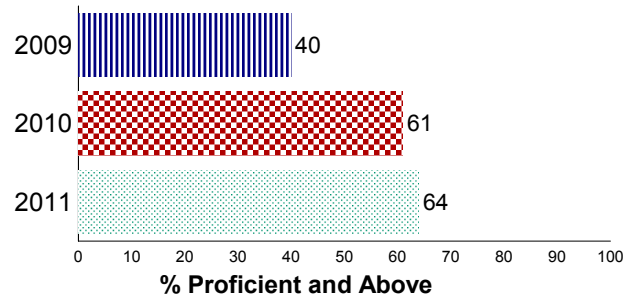
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**BUFFALO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	14	0	57	21	21	14	14	50	21	14
Hispanic	1	****	****	****	****	1	****	****	****	****
White	10	0	60	30	10	10	20	60	0	20
Other	3	****	****	****	****	3	****	****	****	****
Female	4	****	****	****	****	4	****	****	****	****
Male	10	0	60	20	20	10	10	50	30	10
Econ. Disadv.	6	0	33	33	33	6	0	50	17	33
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	11	0	73	27	0	11	18	64	9	9
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BUFFALO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

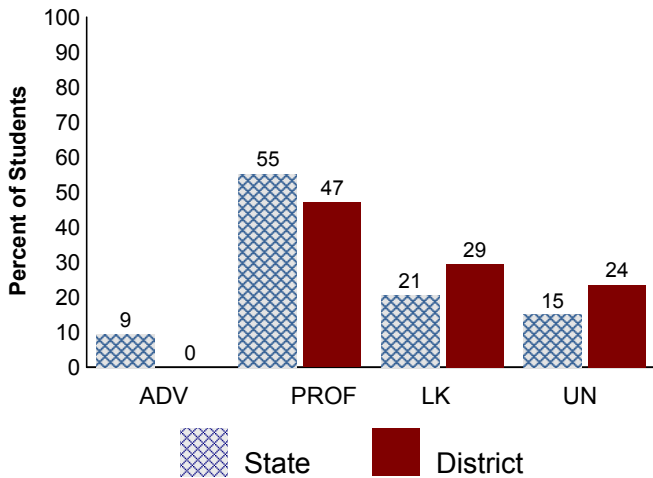
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

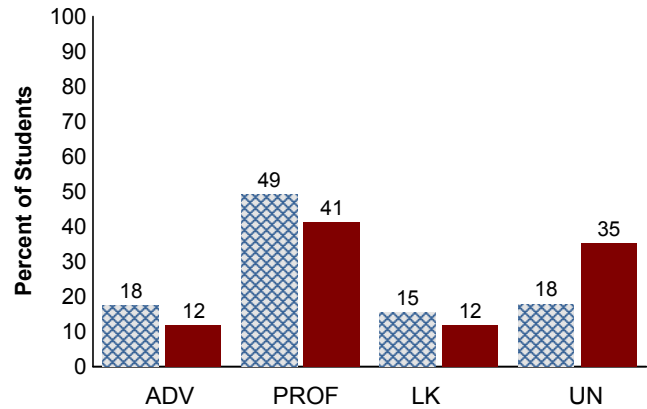
**State and District Reading Results**

All Students Tested



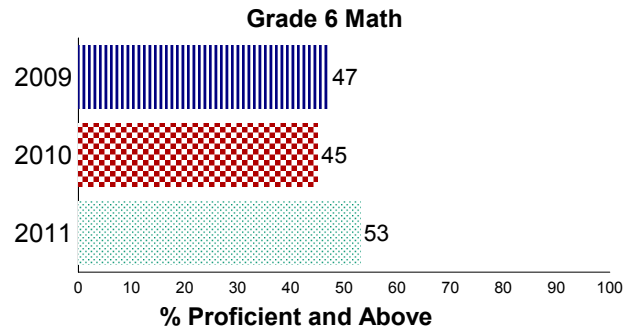
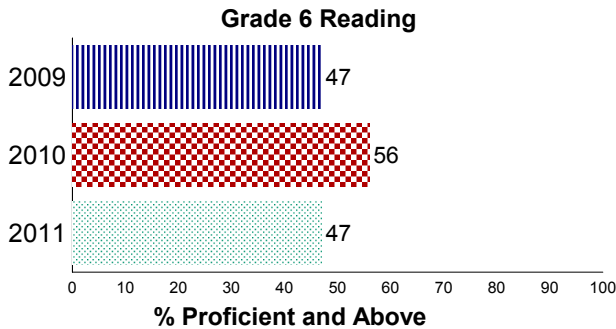
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**BUFFALO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	17	0	47	29	24	17	12	41	12	35
<b>Amer. Indian</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	5	0	60	20	20	5	20	20	20	40
<b>White</b>	11	0	46	27	27	11	9	55	9	27
<b>Female</b>	11	0	73	9	18	11	18	46	18	18
<b>Male</b>	6	0	0	67	33	6	0	33	0	67
<b>Econ. Disadv.</b>	14	0	43	29	29	14	7	43	14	36
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>ELL</b>	2	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	13	0	62	23	15	13	15	46	8	31

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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**BUFFALO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

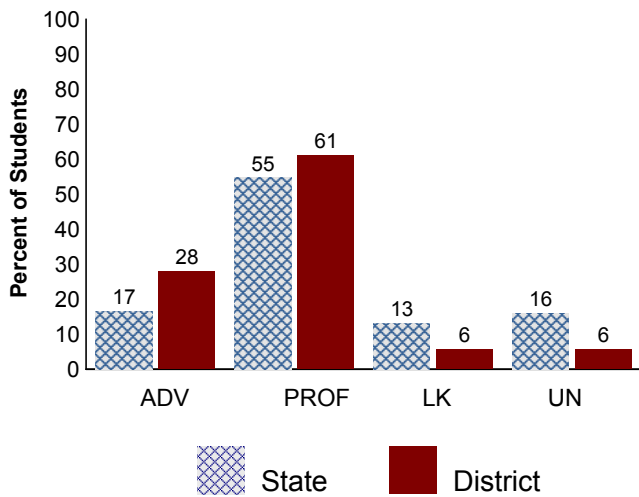
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

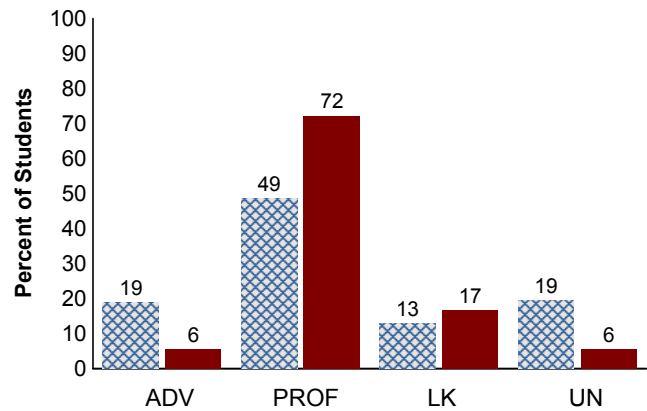
**State and District Reading Results**

All Students Tested



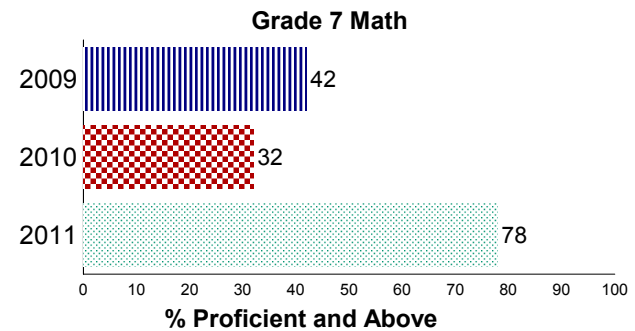
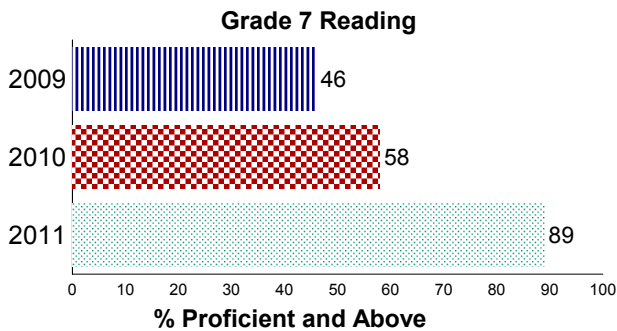
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**BUFFALO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	18	28	61	6	6	18	6	72	17	6
Hispanic	6	17	67	17	0	6	0	83	17	0
White	12	33	58	0	8	12	8	67	17	8
Female	10	30	60	0	10	10	10	60	20	10
Male	8	25	63	13	0	8	0	88	13	0
Econ. Disadv.	11	27	55	9	9	11	0	91	9	0
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	16	31	56	6	6	16	6	69	19	6
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

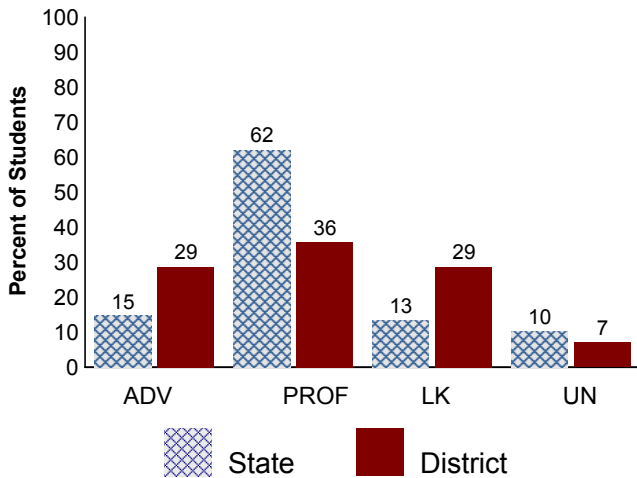
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

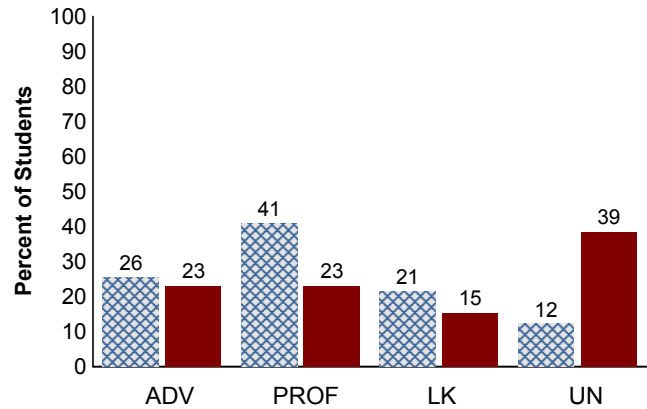
**State and District Reading Results**

All Students Tested



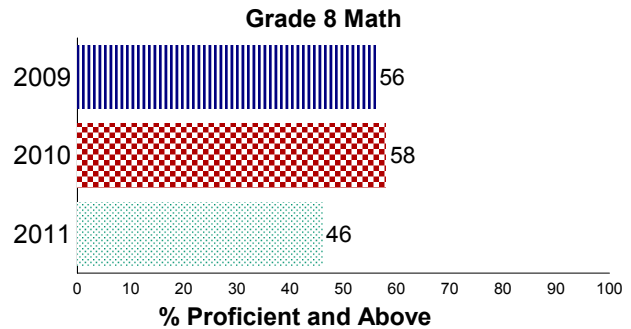
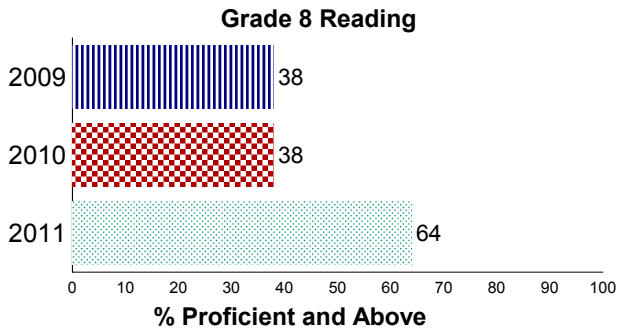
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BUFFALO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	14	29	36	29	7	13	23	23	15	39
Hispanic	6	17	33	33	17	6	17	33	0	50
White	8	38	38	25	0	7	29	14	29	29
Female	12	33	33	25	8	11	27	18	9	46
Male	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	10	30	40	20	10	9	11	33	22	33
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	4	****	****	****	****	3	****	****	****	****
Regular Education	10	30	40	30	0	10	30	30	10	30
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	2	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BUFFALO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

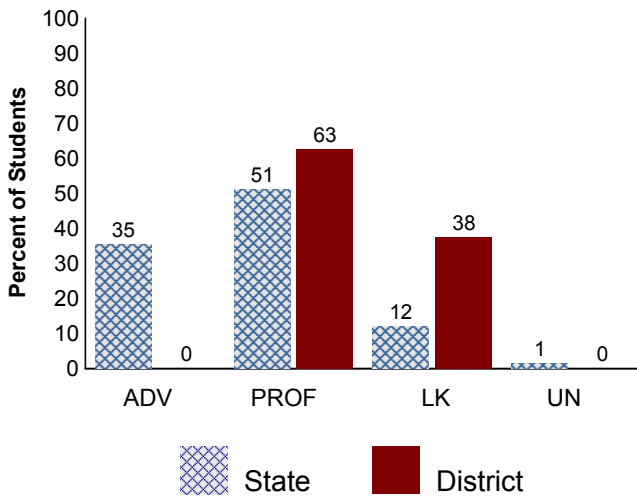
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

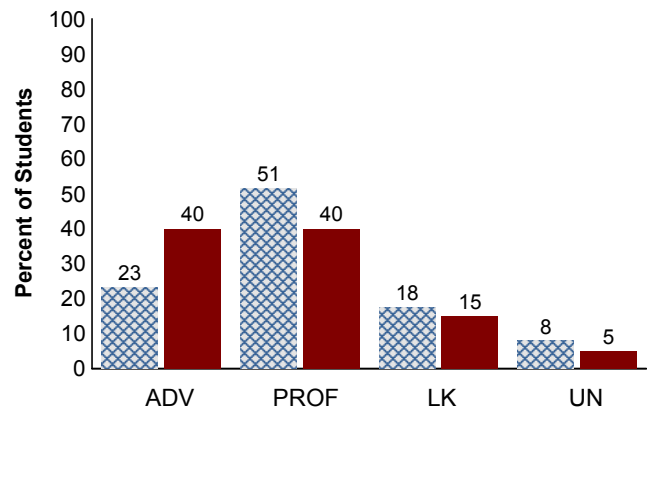
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

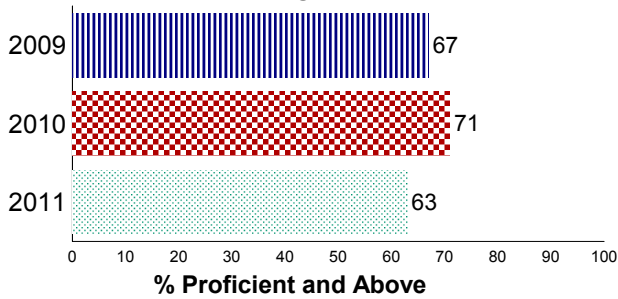
All Students Tested



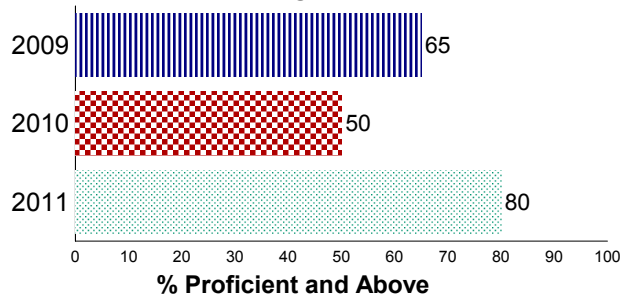
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BUFFALO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	8	0	63	38	0	20	40	40	15	5
Hispanic	4	****	****	****	****	8	38	63	0	0
White	4	****	****	****	****	11	36	27	27	9
Other		****	****	****	****	1	****	****	****	****
Female	3	****	****	****	****	13	23	54	15	8
Male	5	0	40	60	0	7	71	14	14	0
Econ. Disadv.	6	0	67	33	0	11	27	55	18	0
IEP Accom.		****	****	****	****	1	****	****	****	****
Regular Education	8	0	63	38	0	19	42	42	11	5
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	2	****	****	****	****	5	60	0	40	0
IEP Accom.	2	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**BUFFALO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)  
**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	14	36	57	7	0
Hispanic	1	****	****	****	****
White	10	40	50	10	0
Other	3	****	****	****	****
Female	4	****	****	****	****
Male	10	40	60	0	0
Econ. Disadv.	6	33	50	17	0
IEP w/o Accom.	2	****	****	****	****
ELL	1	****	****	****	****
Regular Education	11	46	55	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	14	0	93	0	7
Hispanic	6	0	83	0	17
White	8	++++	++++	++++	++++
Female	12	0	92	0	8
Male	2	****	****	****	****
Econ. Disadv.	10	0	90	0	10
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	3	****	****	****	****
Regular Education	10	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
All	20	40	40	20	0
Hispanic	8	25	50	25	0
White	11	46	36	18	0
Other	1	****	****	****	****
Female	13	23	46	31	0
Male	7	71	29	0	0
Econ. Disadv.	11	27	64	9	0

**BUFFALO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
<b>IEP Accom.</b>	1	****	****	****	****
<b>Regular Education</b>	19	42	37	21	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	5	60	40	0	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers