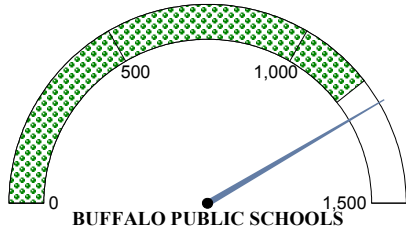


BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

BUFFALO PUBLIC SCHOOLS has a Total API of 1247

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1493 (100.0%)

Attendance: 1228 (95.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1180	977	100
Male	1198	749 SH	100
Female	1165	1179	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1208	983	100
Other	****	****	****
Econ. Disadv.	1089	914	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1280	1268	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

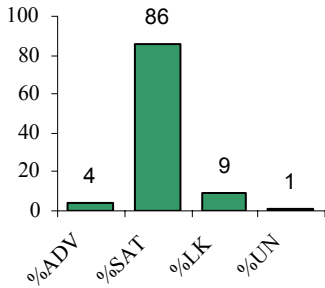


Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	0	71	29	0	0	71	21	7
Male	****	****	****	****	****	****	****	****
Female	0	82	18	0	0	73	27	0
Hispanic	0	83	17	0	0	67	33	0
White	0	63	38	0	0	75	13	13
Econ. Disadv.	0	64	36	0	0	73	18	9
IEP	****	****	****	****	****	****	****	****
ELL	****	****	****	****	****	****	****	****
Regular Education	0	88	13	0	0	88	13	0

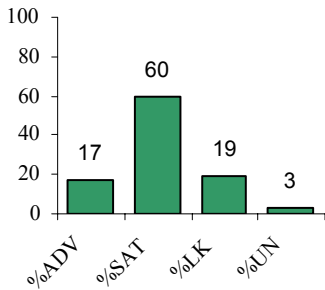
STATE RESULTS

State Results Grade 3 Reading



Regular Education Students

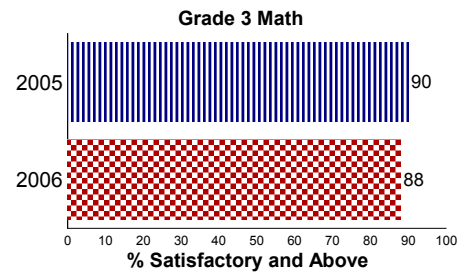
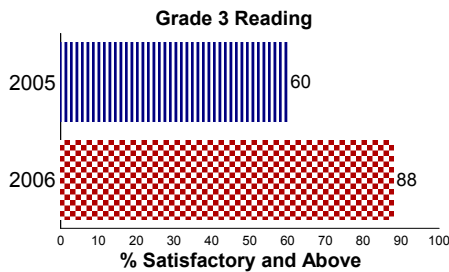
State Results Grade 3 Mathematics



Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

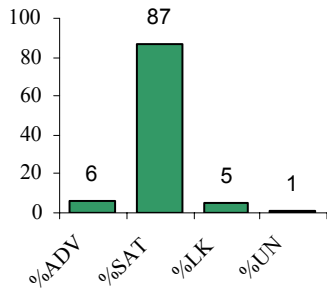
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	0	88	6	6	13	75	13	0
Male	0	78	11	11	11	67	22	0
Female	++++	++++	++++	++++	14	86	0	0
Hispanic	++++	++++	++++	++++	13	75	13	0
White	0	75	13	13	13	75	13	0
Econ. Disadv.	0	91	0	9	18	64	18	0
IEP	****	****	****	****	****	****	****	****
ELL	****	****	****	****	****	****	****	****
Regular Education	0	91	9	0	9	82	9	0

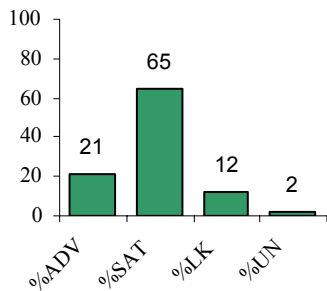


State Results Grade 4 Reading



Regular Education Students

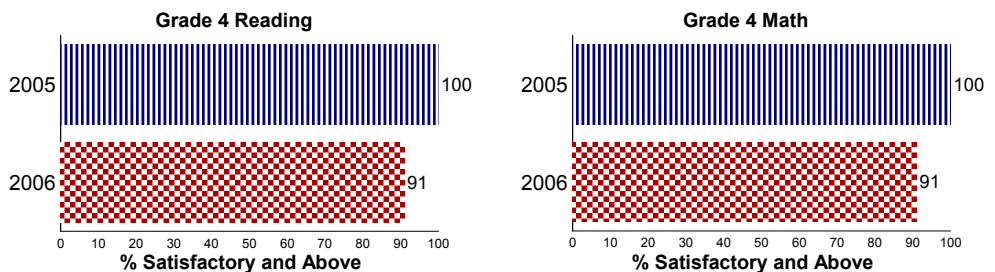
State Results Grade 4 Mathematics



Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

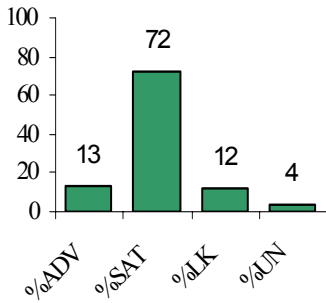
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



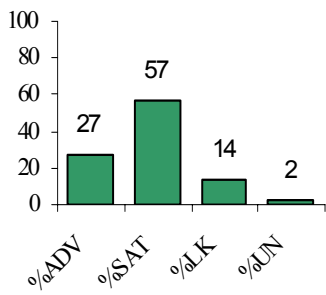
STATE RESULTS

State Results Grade 5 Reading



Regular Education Students

State Results Grade 5 Mathematics



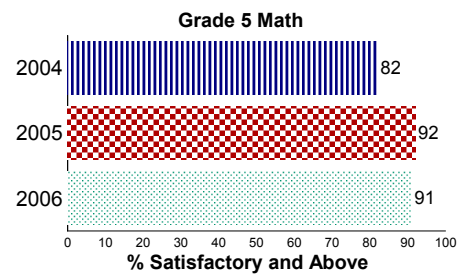
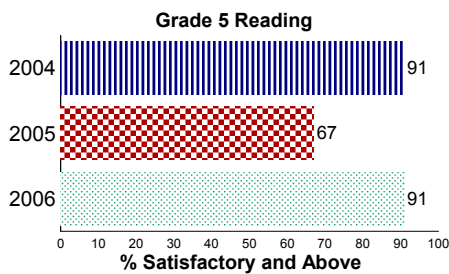
Regular Education Students

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	0	93	7	0	0	87	13	0
Male	0	91	9	0	0	91	9	0
Female	****	****	****	****	****	****	****	****
Hispanic	0	83	17	0	0	83	17	0
White	++++	++++	++++	++++	0	89	11	0
Econ. Disadv.	0	91	9	0	0	82	18	0
IEP	****	****	****	****	****	****	****	****
ELL	****	****	****	****	****	****	****	****
Regular Education	0	91	9	0	0	91	9	0

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

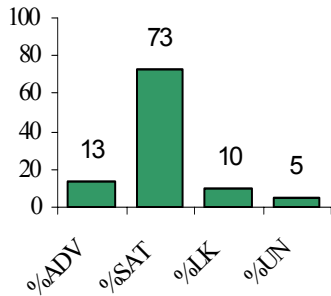
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	10	43	24	24	19	48	14	19
Male	9	27	27	36	18	46	18	18
Female	10	60	20	10	20	50	10	20
Hispanic	****	****	****	****	****	****	****	****
White	12	53	18	18	24	47	18	12
Econ. Disadv.	0	0	50	50	0	50	13	38
IEP	****	****	****	****	****	****	****	****
ELL	****	****	****	****	****	****	****	****
Regular Education	11	50	22	17	22	50	17	11

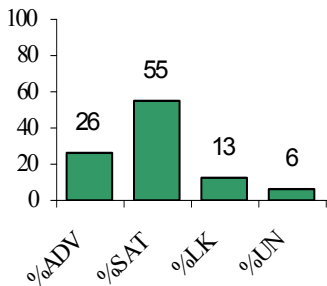


State Results Grade 6 Reading



Regular Education Students

State Results Grade 6 Mathematics



Regular Education Students

Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

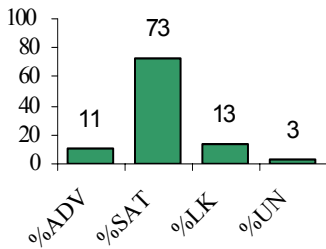
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	5	63	21	11	5	79	16	0
Male	0	60	30	10	0	80	20	0
Female	11	67	11	11	11	78	11	0
Hispanic	****	****	****	****	****	****	****	****
White	7	67	20	7	7	80	13	0
Econ. Disadv.	11	56	11	22	11	56	33	0
IEP	0	0	80	20	0	80	20	0
Regular Education	7	86	0	7	7	79	14	0

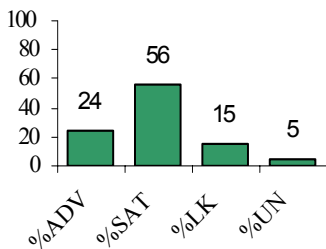
STATE RESULTS

State Results Grade 8 Reading



Regular Education Students

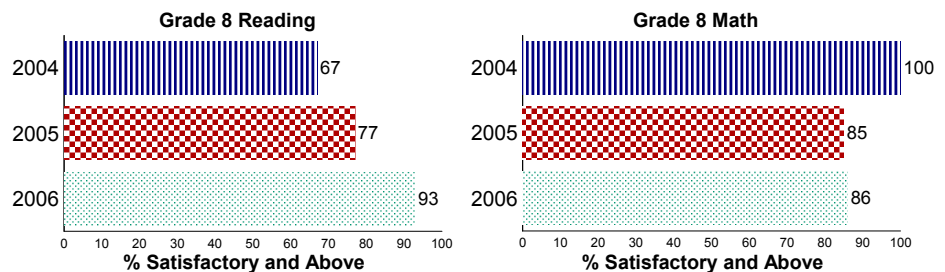
State Results Grade 8 Mathematics



Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

BUFFALO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

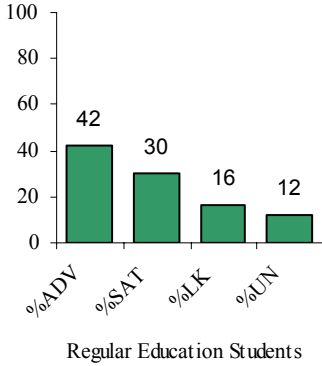
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

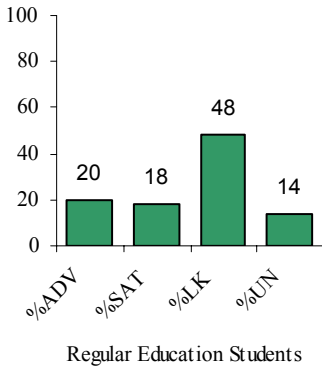
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	15	31	15	39	6	18	53	24
Male	****	****	****	****	20	60	20	0
Female	11	44	11	33	0	0	67	33
Hispanic	20	20	20	40	****	****	****	****
White	13	38	13	38	0	14	57	29
Econ. Disadv.	****	****	****	****	10	20	50	20
Migrant	****	****	****	****	****	****	****	****
IEP	0	0	17	83	****	****	****	****
ELL	****	****	****	****	****	****	****	****
Regular Education	29	57	14	0	8	23	46	23

STATE RESULTS

State Results English II

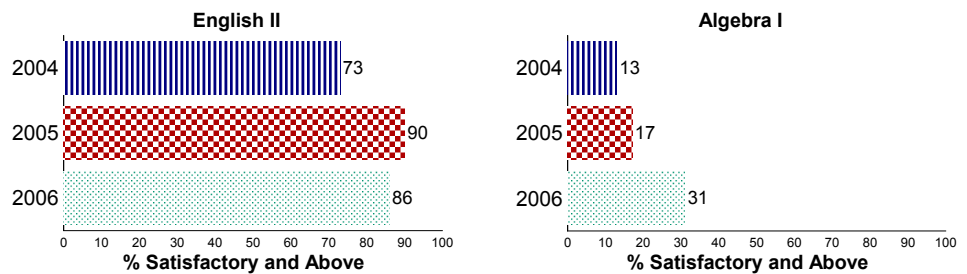


State Results Algebra I



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory
 **** missing data or data involving small numbers